



# GLOBAL CHRISTIAN FOREIGN SCHOOL

SINCE 1996

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## ADMINISTRATION

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## ACCREDITATION & MEMBERSHIP

Korean Ministry of Education

Association of Christian Schools  
International (ACSI)

Council of International School  
Administration (CISA)

College Board

# HIGH SCHOOL PROFILE 2021-2022 SCHOOL YEAR

## THE SCHOOL

Global Christian Foreign School is a foreign school located in the heart of Seoul, Korea. Since 1996, we have been devoted to raising up global Christian leaders in grades K-12, serving expatriate families and preparing students to excel at the university level. The school is accredited by the Korean Ministry of Education and holds membership in the Association of Christian Schools International (ACSI), the Council of International School Administration, and Collegeboard.

## OUR MISSION

Our continuous vision for GCFS is for each and every individual student to be raised up and released as global Christian leaders through a Christ-centered education. And in the last 20 years, approximately 40 different nations came to receive Christian education from the Christ-centered standards and values we uphold. This vision has been possible through the many faithful kingdom workers who have partnered with us in bringing excellence in teaching, serving, and raising up each student.

## ACADEMIC PROGRAM / CURRICULUM

Global Christian Foreign School provides a comprehensive college preparatory curriculum organized on a modular schedule system. The average school day is divided into five 60-minute blocks with classes scheduled in a different order each day of the week. Most classes meet three times a week with the exception of P.E. classes, which meets once a week for two hours. On average, high school students take 8 different classes a semester. Core academic classes are year-long while elective classes are semester-long. A full-range of AP courses are offered through accredited online course providers.

Currently, GCFS is following the standards set by the Common Core State Standards. The Common Core State Standards not only address the needs of educational standards in the United States, but have also extracted from important international models as well. As our school is a member of ACSI, the standards and benchmarks that come with this accreditation is also implemented in the classroom.

## CLASSROOM ENVIRONMENT

The maximum capacity of the school is 100 students and that is our main strength as we foster a culture of family between faculty, staff, and students. As such, the average class has a faculty-student ratio of 1:5. Many students and alumni will testify how it is not solely an academic progress that is evident, but a character transformation that is experienced to those who enter through the school doors. Understanding the heartbeat of why GCFS exists, these very same students are going out into the world and displaying their leadership as the light and salt of this world.

## COMMUNITY SERVICE

Community service is a significant part of the school's education program. Effective 2017-2018 school year, our G75 program requires students to complete 75 hours of community service before graduation. This works out to 25 hours a year, leaving the senior year open for college applications and completing any unmet G75 hours. Students admitted into the school at various points between 9th grade and graduation will only be responsible for the hours starting from their entry grade. The goal of this program is to build a habit in the student to see the needs of the community and to feel the necessity to help. For this reason, short-term and one-time volunteering are not favored. Long-time service requires consistency of work, builds character, and creates habits necessary to be a benefit to community service organizations. In this behavior, we hope that students will develop a heart for helping others.

## GRADUATION REQUIREMENTS

A minimum of 25 credits is required for graduation. One credit is awarded for each year-long core class and 0.5 credit is awarded for each semester-long elective class. Students receive course credit for being teacher-assistants but do not receive course credit for being in study halls.

English	4.0	Bible	1.0
Mathematics	4.0	Art	1.0
Science	3.0	Music	1.0
Social Studies	3.0	Values and Health	0.5
Foreign Language	2.0	Speech	0.5
Physical Education	2.0	Electives	3.0

## RECOMMENDED 4-YEAR GRADUATION PLAN

### GRADE 9

English 9 (General Literature)  
Algebra I / Geometry  
Physical Science  
World Geography  
Foreign Language  
Other required electives

### GRADE 10

English 10 (World Literature)  
Geometry / Algebra 2 / Pre-Calc  
Biology  
World History  
Foreign Language  
Other required electives

### GRADE 11

English 11 (American Literature)  
Pre-Calculus / Calculus  
Chemistry  
US History  
Foreign Language  
Other required electives

### GRADE 12

English 12 (British Literature)  
Calculus / Statistics  
Physics  
Government  
Foreign Language  
Other required electives

### REQUIRED ELECTIVES FOR GRADUATION

Bible · Speech · Music · Health · Art · Research & Writing · Information Technology

## GRADING SYSTEM

GCFS follows the traditional A to F grading system. Students obtain grades at the end of each quarter and the final semester grade is the average of the two quarters' grades. All core academic classes have a final exam at the end of the semester which accounts for 20% of their semester grade. The grade point average is calculated solely on courses completed at GCFS. GPAs are calculated on a weighted 5-point system for AP courses only. All other courses factor into the GPA based on a 4-point scale. GCFS does not compute class rank.

Letter Grade	Percentage	Grade Point Average	AP Point
A	100-95	4.0	5.0
A-	94-92	3.7	4.7
B+	91-89	3.3	4.3
B	88-86	3.0	4.0
B-	85-83	2.7	3.4
C+	82-80	2.3	3.3
C	79-77	2.0	3.0
C-	76-74	1.7	2.7
D+	73-71	1.3	2.3
D	70-68	1.0	2.0
D-	67-64	0.7	1.7
F	63 and below	0.0	0.0

## AVERAGE SAT SCORES

	READING	MATH	TOTAL
Class of 2021	650	720	1370
Class of 2020	620	740	1360
Class of 2019	790	800	1590
Class of 2018	620	740	1360

## UNIVERSITY & COLLEGE ACCEPTANCES

Abilene Christian University  
Baylor University  
Boston University  
Brandeis University  
California College of the Arts  
California Institute of the Arts  
Calvin College  
Carnegie Mellon University  
Case Western Reserve University  
Corban University  
Denison University  
Emory University  
Fresno Pacific University  
George Mason University  
Georgia Institute of Technology  
Georgia State University  
George Washington University  
Georgetown University  
Indiana University  
Johnson and Wales University  
Lawrence University  
Lehigh University  
Liberty University  
Maryland Institute College of Art  
Michigan State University  
New York University  
Northwestern College  
Ohio University  
Otis College of Art and Design  
Pace University  
Parsons School for Design  
Pennsylvania State University  
Pepperdine University  
Pratt Institute  
Purdue University  
Rhode Island School of Design  
San Francisco Art Institute  
San Francisco Conservatory of Music  
Savannah College of Art & Design  
School of Art Institute Chicago  
School of Visual Arts, NY  
State University of NY at Stony Brook  
Syracuse University  
Texas A&M University  
Texas Tech University  
Trinity Christian College  
University at Buffalo  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, San Diego  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of Connecticut  
University of Evansville  
University of Illinois at Urbana Champaign  
University of Iowa  
University of La Verne  
University of Maryland  
University of Miami  
University of Michigan-Ann Arbor  
University of Notre Dame  
University of Oklahoma  
University of Rochester  
University of Southern California  
University of Southern Maine  
University of Washington  
Virginia Tech  
Yale University

**OUTSIDE OF U.S.**

Beijing University, China  
Beijing Medical University, China  
Business Hotel Management School, Swiss  
Capilano University, Canada  
Catholic University, Korea  
Chungbuk National University, Korea  
Conservatory Canada, Canada  
Ewha Womans University, Korea  
Ghent University, Korea  
Hankuk University of Foreign Studies, Korea  
Hanyang University, Korea  
King's College, Canada  
Konkuk University, Korea  
Korea University, Korea  
Kyunghee University, Korea  
Royal Roads University, Canada  
Soonsil University, Korea  
Sung Gyun Gwan University, Korea  
The State University of New York at Songdo, Korea  
Underwood International University of Yonsei, Korea  
Swiss School of Hotel Management  
University of Edinburgh, England  
University of Guelph, Canada  
University of Manchester, England  
Vancouver Island University, Canada  
Yonsei University, Korea