HIGH SCHOOL PROFILE
2017-2018 SCHOOL YEAR

THE SCHOOL
Global Christian Foreign School is a foreign school located in the heart of Seoul, Korea. Since 1996, we have been devoted to raising up global Christian leaders in grades K-12, serving expatriate families and preparing students to excel at the university level. The school is accredited by the Korean Ministry of Education and holds membership in the Association of Christian Schools International (ACSI), the Council of International School Administration, and CollegeBoard.

OUR MISSION
Our continuous vision for GCFS is for each and every individual student to be raised up and released as global Christian leaders through a Christ-centered education. And in the last 20 years, approximately 40 different nations have received Christian education from the Christ-centered standards and values we uphold. This vision has been possible through the many faithful kingdom workers who have partnered with us in bringing excellence in teaching, serving, and raising up each student.

ACADEMIC PROGRAM / CURRICULUM
Global Christian Foreign School provides a comprehensive college preparatory curriculum organized on a modular schedule system. The average school day is divided into five 60-minute blocks with classes scheduled in a different order each day of the week. Most classes meet three times a week with the exception of P.E. classes, which meet once a week for two hours. On average, high school students take 8 different classes a semester. Core academic classes are year-long while elective classes are semester-long. A full-range of AP courses are offered through APEX Virtual School and University of California SCOUT online classes.

Currently, GCFS is following the standards set by the Common Core State Standards. The Common Core State Standards not only address the needs of educational standards in the United States, but have also extracted from important international models as well. As our school is a member of ACSI, the standards and benchmarks that come with this accreditation is also implemented in the classroom.

CLASSROOM ENVIRONMENT
The maximum capacity of the school is 100 students and that is our main strength as we foster a culture of family between faculty, staff, and students. As such, the average class has a faculty-student ratio of 1:5. Many students and alumni will testify how it is not solely an academic progress that is evident, but a character transformation that is experienced to those who enter through the school doors. Understanding the heartbeat of why GCFS exists, these very same students are going out into the world and displaying their leadership as the light and salt of this world.

COMMUNITY SERVICE
Community service is a significant part of the school’s education program. Effective 2017-2018 school year, our G75 program requires students to complete 75 hours of community service before graduation. This works out to 25 hours a year, leaving the senior year open for college applications and completing any unmet G75 hours. Students admitted into the school at various points between 9th grade and graduation will only be responsible for the hours starting from their entry grade. The goal of this program is to build a habit in the student to see the needs of the community and to feel the necessity to help. For this reason, short-term and one-time volunteering are not favored. Long-time service requires consistency of work, builds character, and creates habits necessary to be a benefit to community service organizations. In this behavior, we hope that students will develop a heart for helping others.
GRADUATION REQUIREMENTS
A minimum of 25 credits is required for graduation. One credit is awarded for each year-long core class and 0.5 credit is awarded for each semester-long elective class. Students do not receive course credit for being in study halls or serving as teacher assistants.

English  4.0  Bible  1.0
Mathematics  4.0  Art  1.0
Science  3.0  Music  1.0
Social Studies  3.0  Values and Health  0.5
Foreign Language  2.0  Speech  0.5
Physical Education  2.0  Electives  3.0

RECOMMENDED 4-YEAR PLAN

GRADE 9
English 9 (General Literature)  
Algebra I / Geometry  
Physical Science  
World Geography  
Foreign Language  
Physical Education  
2 Electives

GRADE 10
English 10 (World Literature)  
Geometry / Algebra 2 / Pre-Calc  
Biology  
World History  
Foreign Language  
Physical Education  
2 Electives

GRADE 11
English 11 (American Literature)  
Pre-Calculus / Calculus  
Chemistry  
US History  
Foreign Language  
Physical Education  
2 Electives

GRADE 12
English 12 (British Literature)  
Calculus / Statistics  
Physics  
Government  
Foreign Language  
Physical Education  
2 Electives

REQUIRED ELECTIVES FOR GRADUATION
Bible  •  Speech  •  Music  •  Health  •  Art  •  Research & Writing  •  Information Technology

GRADING SYSTEM
GCFS follows the traditional A to F grading system. Students obtain grades at the end of each quarter and the final semester grade is the average of the two quarters’ grades. All core academic classes have a final exam at the end of the semester which accounts for 20% of their semester grade. The grade point average is calculated solely on courses completed at GCFS. GPAs are calculated on a weighted 5-point system for AP courses only. All other courses factor into the GPA based on a 4-point scale. GCFS does not compute class rank.

Letter Grade  |  Percentage  |  Grade Point Average  |  AP Point
---  |  ---  |  ---  |  ---
A  |  90-95  |  4.0  |  5.0
A-  |  89-92  |  3.7  |  4.7
B+  |  91-89  |  3.3  |  4.3
B  |  88-86  |  3.0  |  4.0
B-  |  85-83  |  2.7  |  3.4
C+  |  82-80  |  2.3  |  3.3
C  |  79-77  |  2.0  |  3.0
C-  |  76-74  |  1.7  |  2.7
D+  |  73-71  |  1.3  |  2.3
D  |  70-68  |  1.0  |  2.0
D-  |  67-64  |  0.7  |  1.7
F  |  63 and below  |  0.0  |  0.0

AVERAGE SAT SCORES

|  | READING  | MATH  | WRITING |
---  | ---  | ---  | ---
Class of 2017 (New SAT)  | 540  | 615  | 630
Class of 2016 (Old SAT)  | 605  | 721  | 630
Class of 2015 (Old SAT)  | 595  | 649  | 629

OUTSIDE OF U.S.
Ajou University, Korea  
Beijing University, China  
Beijing Medical University, China  
Business Hotel Management School, Switzerland  
Catholic University, Korea  
Chungbuk National University, Korea  
Conservatory Canada, Canada  
Ghent University, Korea  
Hankuk University, Korea  
Hanyang University, Korea  
King’s College, Canada  
Konkuk University, Korea  
Kyunghee University, Korea  
Ritsumeikan Asian Pacific University, Japan  
Soo ensl University, Korea  
Sung Gyun Gwan University, Korea  
SUNY Korea  
Swiss School of Hotel Management  
Yonsei University, Korea