



GLOBAL CHRISTIAN FOREIGN SCHOOL

SINCE 1996

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ACCREDITATION

Korean Ministry of Education

Association of Christian Schools
International (ACSI)

Council of International School Ad-
ministration (CISA)

Member of College Board

HIGH SCHOOL PROFILE

2017-2018 SCHOOL YEAR

THE SCHOOL

Global Christian Foreign School is a foreign school located in the heart of Seoul, Korea. Since 1996, we have been devoted to raising up global Christian leaders in grades K-12, serving expatriate families and preparing students to excel at the university level. The school is accredited by the Korean Ministry of Education and holds membership in the Association of Christian Schools International (ACSI), the Council of International School Administration, and CollegeBoard.

OUR MISSION

Our continuous vision for GCFS is for each and every individual student to be raised up and released as global Christian leaders through a Christ-centered education. And in the last 20 years, approximately 40 different nations came to receive Christian education from the Christ-centered standards and values we uphold. This vision has been possible through the many faithful kingdom workers who have partnered with us in bringing excellence in teaching, serving, and raising up each student.

ACADEMIC PROGRAM / CURRICULUM

Global Christian Foreign School provides a comprehensive college preparatory curriculum organized on a modular schedule system. The average school day is divided into five 60-minute blocks with classes scheduled in a different order each day of the week. Most classes meet three times a week with the exception of P.E. classes, which meets once a week for two hours. On average, high school students take 8 different classes a semester. Core academic classes are year-long while elective classes are semester-long. A full-range of AP courses are offered through APEX Virtual School and University of California SCOUT online classes.

Currently, GCFS is following the standards set by the Common Core State Standards. The Common Core State Standards not only address the needs of educational standards in the United States, but have also extracted from important international models as well. As our school is a member of ACSI, the standards and benchmarks that come with this accreditation is also implemented in the classroom.

CLASSROOM ENVIRONMENT

The maximum capacity of the school is 100 students and that is our main strength as we foster a culture of family between faculty, staff, and students. As such, the average class has a faculty-student ratio of 1:5. Many students and alumni will testify how it is not solely an academic progress that is evident, but a character transformation that is experienced to those who enter through the school doors. Understanding the heartbeat of why GCFS exists, these very same students are going out into the world and displaying their leadership as the light and salt of this world.

COMMUNITY SERVICE

Community service is a significant part of the school's education program. Effective 2017-2018 school year, our G75 program requires students to complete 75 hours of community service before graduation. This works out to 25 hours a year, leaving the senior year open for college applications and completing any unmet G75 hours. Students admitted into the school at various points between 9th grade and graduation will only be responsible for the hours starting from their entry grade. The goal of this program is to build a habit in the student to see the needs of the community and to feel the necessity to help. For this reason, short-term and one-time volunteering are not favored. Long-time service requires consistency of work, builds character, and creates habits necessary to be a benefit to community service organizations. In this behavior, we hope that students will develop a heart for helping others.

GRADUATION REQUIREMENTS

A minimum of 25 credits is required for graduation. One credit is awarded for each year-long core class and 0.5 credit is awarded for each semester-long elective class. Students do not receive course credit for being in study halls or serving as teacher assistants.

English	4.0	Bible	1.0
Mathematics	4.0	Art	1.0
Science	3.0	Music	1.0
Social Studies	3.0	Values and Health	0.5
Foreign Language	2.0	Speech	0.5
Physical Education	2.0	Electives	3.0

RECOMMENDED 4-YEAR PLAN

GRADE 9

English 9 (General Literature)
Algebra I / Geometry
Physical Science
World Geography
Foreign Language
Physical Education
2 Electives

GRADE 11

English 11 (American Literature)
Pre-Calculus / Calculus
Chemistry
US History
Foreign Language
Physical Education
2 Electives

GRADE 10

English 10 (World Literature)
Geometry / Algebra 2 / Pre-Calc
Biology
World History
Foreign Language
Physical Education
2 Electives

GRADE 12

English 12 (British Literature)
Calculus / Statistics
Physics
Government
Foreign Language
Physical Education
2 Electives

REQUIRED ELECTIVES FOR GRADUATION

Bible · Speech · Music · Health · Art · Research & Writing · Information Technology

GRADING SYSTEM

GCFS follows the traditional A to F grading system. Students obtain grades at the end of each quarter and the final semester grade is the average of the two quarters' grades. All core academic classes have a final exam at the end of the semester which accounts for 20% of their semester grade. The grade point average is calculated solely on courses completed at GCFS. GPAs are calculated on a weighted 5-point system for AP courses only. All other courses factor into the GPA based on a 4-point scale. GCFS does not compute class rank.

Letter Grade	Percentage	Grade Point Average	AP Point
A	100-95	4.0	5.0
A-	94-92	3.7	4.7
B+	91-89	3.3	4.3
B	88-86	3.0	4.0
B-	85-83	2.7	3.4
C+	82-80	2.3	3.3
C	79-77	2.0	3.0
C-	76-74	1.7	2.7
D+	73-71	1.3	2.3
D	70-68	1.0	2.0
D-	67-64	0.7	1.7
F	63 and below	0.0	0.0

AVERAGE SAT SCORES

	READING	MATH	WRITING
Class of 2017 (New SAT)	540	615	-
Class of 2016 (Old SAT)	605	721	630
Class of 2015 (Old SAT)	593	649	629

UNIVERSITY & COLLEGE ACCEPTANCES

LAST FIVE YEARS

Art Center College of Design
Baylor University
Boston University
Brandeis University
California College of the Arts
California Institute of the Arts
Calvin College
Carnegie Mellon University
Case Western Reserve University
Emory University
George Mason University
Georgia Institute of Technology
Johnson and Wales University
Liberty University
New York University
Otis College of Art and Design
Pace University
Parsons School for Design
Pennsylvania State University
Pepperdine University
Pratt Institute
Purdue University
Rhode Island School of Design
San Francisco Art Institute
San Francisco Conservatory of Music
Savannah College of Art & Design
School of Art Institute Chicago
School of Visual Arts, NY
State University of NY at Stony Brook
Syracuse University
University at Buffalo
University of California, Berkeley
University of California, David
University of California, Los Angeles
University of California, San Diego
University of Connecticut
University of Illinois at Urbana Champaign
University of Iowa
University of La Verne
University of Maryland
University of Miami
University of Michigan-Ann Arbor
University of Notre Dame
University of Oklahoma
University of Rochester
University of Southern Maine
University of Washington
Yale University

OUTSIDE OF U.S.

Ajou University, Korea
Beijing University, China
Beijing Medical University, China
Business Hotel Management School, Swiss
Catholic University, Korea
Chungbuk National University, Korea
Conservatory Canada, Canada
Ghent University, Korea
Hankuk University, Korea
Hanyang University, Korea
King's College, Canada
Konkuk University, Korea
Kyunghee University, Korea
Ritsumekian Asian Pacific University, Japan
Soonsil University, Korea
Sung Gyun Gwan University, Korea
SUNY Korea
Swiss School of Hotel Management
Yonsei University, Korea